

# Invitation

## SESSION 2

# FAMILY

*“Now Israel (Jacob) loved Joseph more than any of his other sons, because he had been born to him in his old age; and he made a richly ornamented robe for him. When his brothers saw that their father loved him more than any of them, they hated him and could not speak a kind word to him.”*

*—Genesis 37:3-4*

## WEEKLY GROUP MEETING SCHEDULE AND INSTRUCTIONS

### WEEK 2: THE STORY OF JOSEPH – CONFLICT IN THE FAMILY

Teaching Objective: God blessed Joseph, and Joseph prospered. Yet, Joseph’s success made his brothers jealous, and they sought to kill him. God, in God’s mercy, was with Joseph throughout his life. This lesson exposes youth to the great story of Joseph and his family conflict. Since many of the youth you are teaching are part of conflicted families, this lesson will show them that God is with them in their personal conflicts.

#### ASSEMBLING THE FELLOWSHIP (15 MINS.)

#### CIRCLE OF FELLOWSHIP/OPENING PRAYER

(You will need a large candle and matches for this exercise. The candle will be placed in the center of the Circle of Fellowship and will be lit by the facilitator.) Ask the participants to form a circle. As you light the candle, ask participants to pray together the daily prayer written on page I-34 in the Student Manual.

*“Dear God, Your word is a lamp unto my feet and a light unto my path. Shine the light of your Love on my understanding. Amen.”*

#### VIDEO: SKIT & HOST INTRODUCTION (10 MINS.)

Show video now. Navigate to the appropriate section of the Rings of Fellowship Bible Study DVD. (Note: Subtract five minutes from the “Group Creativity Exercise” and five minutes from the “Teach Me the Bible” segment when video is shown.)

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*“Play video skit & host introduction.”*



## GROUP CREATIVITY EXERCISE (20 MINS.)

(You will need to provide art supplies for this exercise. Some suggested supplies are writing paper and poster paper, colored pens or pencils, crayons or colored markers, scissors, glue and old magazines. If teaching in a juvenile facility, chaplains may be able to assist in having these materials available. Feel free to modify this activity to include other forms of artistic expression.)

Begin by reminding participants of the section title (Invitation) and the title of the lesson (The Story of Joseph – Conflict in the Family). Invite participants to recite the memory verse together. (All of this can be found on page I-34 in the Student Manual.) Form groups of threes or fours and invite participants to choose one of the stories from the readings for Days 1-5, and illustrate the story as if it was happening in today’s world. (It is okay for more than one group to choose the same story.) Each group may choose to write a skit, song or poem. The participants may choose to draw a picture or create a collage. Encourage the students to use their imaginations! Allow enough time at the end for the small groups to present their stories to the entire group.

## BREAK (10 MINS.)

If allowed, refreshments may be served at this time.

## TEACH ME THE BIBLE (15 MINS.)

(You will need a flip chart/white board and markers or chalkboard and chalk for this segment.) Quickly review the “Teach Me the Bible” segment on pages I-35 through I-36 in the Student Manual. Ask participants to form pairs and to share what they wrote in response to the question on page I-35.

Next, concentrate on Genesis 45. Ask a couple of participants to share responsibility for reading this chapter aloud to the entire group. After the reading, ask the following questions: Have you ever been hurt by the actions of someone who you thought loved you? If so, how did you react when you had to face that person after the hurt? If you haven’t yet faced the person, how do you think you might react? What do you think of Joseph’s reaction to his brothers? As a group look at Genesis 50:20. How did God bring good out of Joseph’s predicament?

## GOD’S WORD IN ME (15 MINS.)

(You will need a flip chart/white board and markers or chalkboard and chalk for this segment. You will also need one index card for each participant.) Ask participants to form pairs and discuss the questions under this section on page I-36. Next, ask participants to come together and think about ways that persons can offer forgiveness. List their answers on your flip chart or chalkboard. Lastly, pass out an index card to each participant. Ask each participant to write down one action step that they will take to offer someone else forgiveness. Encourage them to take that step in the coming week.

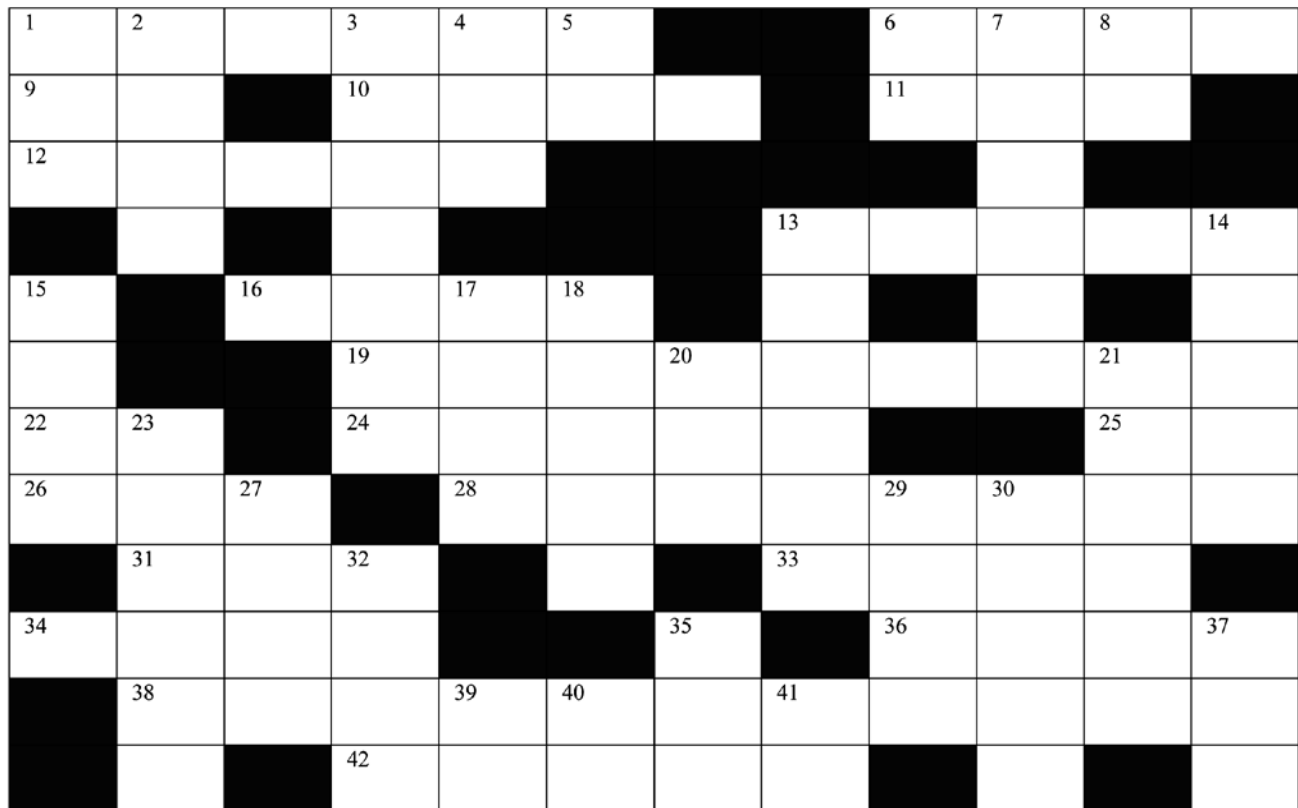
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## VIDEO: LIFE APPLICATION (5 MINS.)

Some sessions will have a second video that focuses on life application. Not every session has a life application testimony. Please check the session content on the Rings of Fellowship Bible Study DVD for sessions that include this added video content.

## **CLOSING (15 MINS.)**

Verify date and time of next meeting. Have participants turn to page I-40 in their Student Manuals. Record prayer concerns for the coming week. Address any remaining questions. (Make and distribute copies of the “Exodus Puzzle” on page 41 in your Facilitator Notebook. Encourage participants to work on this activity in the coming week.) Play the theme song. Extinguish the fellowship candle. Dismiss. “Go in Peace.” (If allowed, you will need to make arrangements for refreshments next week.)


**Across:**

1. 2nd book in the Bible
6. Defrost
9. Emergency Room (abrv.)
10. What they split to make the bomb
11. What you can make from olives
12. Big
13. God destroyed by fire (Gen 19:24)
16. Short message
19. Lotions that soothe
22. Breakfast drink (abrv.)
24. What Joseph could interpret (Gen 40:8)
25. Male pronoun
26. What you should do to your "i's"
28. They ruled Rome
31. To cry
33. The Indy 500 is one
34. Extremely large
36. Food from animals
38. To take part in something
42. What archeologists look for

**Down:**

1. Snake-like fish
2. Looks inside the body
3. Large sandwich
4. Indian tribe from Utah
5. Also
6. "\_\_\_ be or not \_\_\_ be"
7. Not seen
8. Short for Alan
13. Hottest part of the year
14. Leader of the Exodus (Ex 8:1)
15. God's creation was (Gen 1:31)
17. Cars need a spare
18. What Satan is to God's people
20. A dance you take lessons for
21. A danger
23. Coat of many colors (Gen 37:3)
27. What a Roman would wear
29. Where you launch a boat
30. A large body of water
32. A sharp point
35. The highest card
37. # of commandments (Ex 20:2-17)
39. Same as 6 down